

ARC Week at Glance

Topic: Chemical Reactions Course: AP Chemistry Grade(s): 10-12 Dates: 02/17/25-02/21/25

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	Student/Teacher Holiday				
Tuesday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Asynchronous day	Students will work Unit 4 Packet and/or notes for Lessons 4.5- 4.9. Also, a Literacy Task.	Students will work independently on lesson 4.1 in their packet. Students will work Unit 4 Packet and/or notes for Lessons 4.5- 4.9. Also, a Literacy Task. Upon completion of Lessons 4.1-4.4, students may complete the assigned quizzes.

Wednesday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Sample 4.2 Problem	<p>The teacher will complete a sample 4.2 problem.</p> <p>The teacher and students will complete a sample 4.2 Problem.</p>	<p>Students will work Unit 4 Packet and/or notes for Lessons 4.5- 4.9.</p> <p>Also, a Literacy Task.</p> <p>Upon completion of Lessons 4.1-4.4, students may complete the assigned quizzes.</p>
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Thursday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Sample Unit 4 Problem	Teacher will assist students as they work on lesson problems	Students will work Unit 4 Packet and/or notes for Lessons 4.5- 4.9. Also, a Literacy Task.
Friday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Sample Unit 4 Problem	Teacher will assist students as they work on lesson problems	Students will work Unit 4 Packet and/or complete notes for Lessons 4.5- 4.9. Also, a Literacy Task.

**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding